

**V I T A
O F
HAROLD LAWRENCE KLEINERT**

POSITION Executive Director Emeritus
Human Development Institute
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EDUCATIONAL EXPERIENCE

Ed.D. 1987 University of Kentucky, Lexington, KY
Special Education with an emphasis upon Severe Disabilities

M.A. 1974 University of Minnesota, Minneapolis, MN
Special Education with an emphasis upon Moderate and Severe Disabilities

B.A. 1970 University of Louisville, Louisville, KY
Humanities with an emphasis upon Philosophy and World Literature

PROFESSIONAL EXPERIENCE

2021 – Present. Co-instructor, KY Leadership in Education in Neurodevelopmental Disabilities (LEND) Program, Human Development Institute, University of Kentucky, Lexington.

2015 – Present. Director Emeritus, Human Development Institute and Professor Emeritus, Department of Rehabilitation Sciences, University of Kentucky, Lexington.

2000 (February) -2015 (June) – Executive Director, Interdisciplinary Human Development Institute, University of Kentucky, Lexington.

2010 (January) – Professor, Department of Rehabilitation Sciences, College of Health Sciences, University of Kentucky. Appointed Full Professor with Tenure, July 1, 2010.

1994 - 2000, Training Director, Interdisciplinary Human Development Institute, University of Kentucky, Lexington.

1994 – present, Assistant Adjunct Professor, Department of Special Education and Rehabilitation Counseling, and Associate Graduate Faculty Member. Promoted to Associate Adjunct Professor, April 1998.

1994 - 1996, Lead Instructor, Maternal and Child Health Leadership Education Program, Interdisciplinary Human Development Institute, University of Kentucky,

1992 - 1994, Project Director, Kentucky Alternate Portfolio System, Interdisciplinary Human Development Institute, University of Kentucky

1990 - 1993, Project Director, Personal Futures Planning for Individuals with Deaf-Blindness, Interdisciplinary Human Development Institute, University of Kentucky.

1989 - 1994, Project Director, Kentucky Statewide Systems Change Project for Students with Severe Disabilities, Interdisciplinary Human Development Institute, University of Kentucky,

1987 - 1989, Associate Project Director, Kentucky Statewide Systems Change Project for Students with Severe Disabilities, Interdisciplinary Human Development Institute, University of Kentucky.

1985 - present, Project Director, SPLASH (Strategies for Programming Longitudinally for All Students with Severe Handicaps), a statewide Kentucky Department of Education inservice training project for teachers of students with moderate and severe disabilities.

1981- 1987, Classroom Teacher, for students with moderate and severe disabilities, Danville City Schools, Danville, KY.

1977 - 1979, Classroom Teacher, for students with severe and profound disabilities, East Central Cooperative for the Handicapped, Urbana, Illinois.

1974 - 1977, Work-Study Teacher, for students with moderate and severe disabilities, Jefferson County Public Schools, Louisville, KY.

1971 - 1973, Training Supervisor and Prevocational Classroom Teacher, St. Joseph County Council for Retarded Citizens, South Bend, Indiana.

1969 - 1970, Teacher, for emotionally disturbed adolescents (residential program), Children's Treatment Services, Anchorage, KY.

UNIVERSITY TEACHING (UNIVERSITY OF KENTUCKY)

Courses taught in the Department of Special Education and Rehabilitation Counseling:

EDS 600 Survey of Special Education, taught Summer 1994, Summer 1995, Spring 1996, Summer 1996, Spring 1997, Summer 1997, Fall 1997, Spring 1998, Summer 1998, Fall, 1998 (on-campus and distance learning course), Spring 1999, Summer 1999 (on-campus and distance learning), Fall 1999, Spring 2000, Summer 2000 (on-campus and distance learning), Fall 2000, Spring 2001, Summer 2001 (on-campus and distance learning), Fall 2001, Spring 2002, Summer 2002 (on-campus and

distance learning), Fall 2002, Spring 2003, Summer 2003 (on-campus and distance learning), Fall 2003, Spring 2004, Summer 2004, Fall 2004, Summer 2005 (on-campus and distance learning), Fall 2005, Spring 2006, Summer 2006 (on-campus and distance learning), Fall 2006, Spring 2007, Summer 2007 (on-campus and distance learning to six additional sites), Fall 2007, Spring 2008, Summer 2008 (on-campus and distance learning to six additional sites), Fall 2008, Spring 2009, Summer 2009 (on-campus and distance learning to four additional sites), Fall 2009, Spring 2010, Summer 2010 (on-campus and distance learning to seven additional sites), Fall 2010, Spring 2011, Summer 2011 (on-campus and distance learning to 5 additional students), Fall 2011, Spring 2012, and Summer 2012 (on-campus and distance learning to 3 sites)

- EDS 558 Inclusion and Collaboration in School and Community Settings, taught and developed this course in response to new certification requirements, Fall 1994, Fall 1995, Fall 1996, Fall 1997; and Summer 1998. Taught as Independent Study, Spring 2003.
- EDS 375 Introduction to Exceptional Children, taught Spring 1994.
- EDS 558 Longitudinal Programming for Students with Moderate and Severe Handicaps (graduate level course), taught Spring 1984, Fall 1984, Spring 1985, Fall 1985, Spring 1986, Fall 1986, Spring 1987, Fall 1987, Spring 1988, Summer 1988, Fall 1988, Spring 1989, Spring 1990, Spring 1991, Spring 1992, and Summer 2002.
- EDS 558 Interdisciplinary Aspects of Transition (graduate level course), team-taught with Dr. Mary Jane Brotherson, Summer 1988 and with Mr. Milton Tyree, Summer 1989 and Summer 1990.
- EDS 513 Legal and Parental Issues in Special Education, taught Summer 1985.
- EDS 517 Prosthetics, taught Summer 1984.
- EDS 616 Vocational Preparation for Handicapped Youths and Adults, taught Summer 1983 and Summer 1980.
- EDS 516 Principles of Behavior Management with Exceptional Children, taught Summer 1983.
- EDS 630 Methods of Teaching Severely Handicapped Students, team-taught with Dr. David Gast, Spring 1983.
- EDS 520 Introduction to Severe Handicaps, team-taught with Dr. David EDS 721 Gast, Fall 1981.
- EDS 541 Characteristics of the Trainable Mentally Handicapped, taught Spring 1981.
- EDS 548 Curriculum for the Trainable Mentally Handicapped Classroom, taught Fall 1980.

Courses taught in the Graduate School

- HDI 600 Interdisciplinary Approaches to the Needs of Children with Disabilities and Special Health Care Needs, taught Fall 1994 and Fall 1995; Co-Instructor Fall 2022
- HDI 601 Interdisciplinary Approaches to the Needs of Children with Disabilities and Special Health Care Needs - Practicum, taught Fall 1994 and Fall 1995.
- HDI 602 Interdisciplinary Supports/Service Systems for Children with Disabilities and Their Families, taught Spring 1995 and Spring 1996.
- HDI 603 Interdisciplinary Supports/Service Systems for Children with Disabilities and Their Families - Practicum, taught Spring 1995 and Spring 1996
- HDI 604 Leadership Seminar in Supporting Children With Disabilities and Their Families in Inclusive, Community Settings, taught Intersession Summer 1995 and Summer 1996.
- HDI 605 Leadership Seminar in Supporting Children With Disabilities and Their Families in Inclusive, Community Settings: Leadership Practicum, taught Intersession Summer 1995 and Summer 1996.

OTHER PROFESSIONAL WORK EXPERIENCES

1981 - 1982 Director, summer day camp program for students with moderate and severe disabilities, Fayette County Parks and Recreation Department, Lexington, KY.

1980 - 1981 Inservice Consultant, Project Shift, University of Kentucky Dept. of Special Education teacher inservice project for students with moderate and severe handicaps. Lexington, KY.

1979 - 1980 Teaching Assistant, University of Kentucky Department of Special Education, Severe/Profound Handicaps Program, Lexington, KY.

1973 - 1974 Teaching Assistant, University of Minnesota Department of Special Education, Minneapolis, MN.

RESEARCH & TRAINING PROJECTS FUNDED (approximately \$22,550,000 in total extramural funds)

2016-2021 Principal Writer and Consultant, KY Employment Partnership Grant, funded through the U.S. Administration on Intellectual and Developmental Disabilities, to support competitive, integrated employment for students with the most significant disabilities in KY. Awarded to the Human Development Institute \$250,000 per year for five years (\$1,250,000 total funding).

2013-2018 Principal Investigator, Core University Center for Excellence in Developmental Disabilities. Funded through the U.S. Administration on Intellectual and Developmental Disabilities to support the core functions of interdisciplinary training, community education,

research, and information dissemination of the Institute. (\$535,000 per year for five years, \$2,675,000 total estimated funding).

2013-2018 Principal Investigator, KY Peer Support Network Project, funded through the Commonwealth Council on Developmental Disabilities to establish peer supports and peer networks for students with significant disabilities in pilot schools throughout KY (\$704,000 for five years).

2014-2018 Co-Principal Investigator: Ruble, L., McGrew, J., Snell-Rood, C., Kleinert, H., & Toland, M. *Improving Transition Outcomes in Autism Spectrum Disorders Using COMPASS*. National Institute of Mental Health. Services Research for Autism Spectrum Disorder across the Lifespan (ServASD): Pilot Research on Services for Transition-Age Youth (R34) RFA-MH-14-101, \$709,000.

2010-2014 Policy Analyst, Supported Higher Education Project in Kentucky (Principal Investigator Dr. Beth Harrison and Co-Principal Investigators, Dr. Kathy Sheppard-Jones and Dr. Melissa Jones) to support the development of post-secondary education opportunities for students with intellectual disabilities throughout Kentucky. Though not identified as PI or Co-PI, I was a lead writer for this grant and responsible for final submission. Funded by the US Department of Education, Office of Post-Secondary Education, for \$2,120,000 over 5 years.

2008-2013 Principal Investigator, Core University Center for Excellence in Developmental Disabilities. Funded through the U.S. Administration on Developmental Disabilities to support the core functions of interdisciplinary training, community education, research, and information dissemination of the Institute. (\$520,000 per year for five years, \$2,600,000 total estimated funding).

2008 – 2011 Co Principal Investigator (with Dr. Beth Harrison, Principal Investigator), Post Secondary Inclusion Partnership to develop post-secondary educational experiences for 40 students with intellectual and developmental disabilities. Funded by the KY Council on Developmental Disabilities for approximately \$534,000 for three years.

2005 – 2010. Co-Principal Investigator (Dr. Jacqui Kearns, Principal Investigator), National Alternate Assessment Center. Funded through the U.S. Office of Special Education Programs to partner with university researchers, policymakers, and eleven partner states to review technical quality of alternate assessments, alignment with state standards, effective practices for developing alternate assessments, and impact of alternate assessments upon student learning (\$5,000,000 over five years).

2007-2008 Principal Investigator, Brighter Tomorrows, national replication study. Funded through the U.S. Center for Disease Control Cooperative Agreement with the Association of University Centers on Disability (AUCD) to conduct a national effectiveness study of an online version of Brighter Tomorrows (\$200,000).

2003-2008 Principal Investigator, Core University Center for Excellence Funding. Funded through the U.S. Administration on Developmental Disabilities to support the core functions of interdisciplinary training, community education, research, and information dissemination of the

Institute. (\$397,973 first year funding; \$428,463 second year funding; \$500,000 third year through fifth year funding, awarded for five years, \$2,326,423 total estimated funding).

2002 – 2007 Principal Investigator, Preservice Health Training Initiative. Funded through the Kentucky Council on Developmental Disabilities to develop on-line training modules for medical, physician assistant, nurse practitioner, and dental students on the needs of persons with developmental disabilities and their families, for \$543,000.

2005 – 2006 Principal Investigator, University of Kentucky Commonwealth Collaborative. The Preservice Health Training Project (above) was selected by the University as one of President Todd's Commonwealth Collaboratives. This honor, which also carried a university grant of \$10,000, was given to those university research initiatives that were deemed to have the greatest potential for positively impacting life outcomes for Kentucky's citizens.

2003-2006 Principal Investigator, Brighter Tomorrows. Funded through the U.S. Center for Disease Control Cooperative Agreement with the Association of University Centers on Disability (AUCD) to improve physicians' capacity to provide accurate information to families upon the diagnosis of Down syndrome in their child (\$101,727 first year funding; \$140,288 second year funding).

2004-2006 Principal Investigator, Hope for Tomorrow. With Michael Smith (Co-PI), UK Sanders-Brown Center on Aging, funded through the Retirement Research Foundation to assist older families and caregivers of adults with intellectual and developmental disabilities to develop plans for their son or daughter's future (\$80,944 over two years).

2002-2004 Principal Investigator, KY Peer Service Learning Project. Funded through the US Administration on Developmental Disabilities for \$200,000 to support the development of inclusive service learning programs for students with moderate and severe disabilities and their high school peers, and to develop self-determination opportunities.

1999 - 2004 Co-Investigator, Kentucky State Improvement Grant, with Tom Simmons, Terry Scott, Deb Bauder, Beth Harrison, Ron Harrison, Jeanna Mullins, Renee Scott, and Preston Lewis. Funded through the US Office of Special Education Programs for \$1,000,000 per year for five years (total of \$5,000,000) and awarded to the Kentucky Department of Education to enhance the education of children and youth with disabilities in Kentucky, under the mandates of IDEA 97. Total awarded to the IHDI as a Memorandum of Agreement with the KDE is \$1,145,000 and to the Paraprofessional Training Component that I will direct is \$269,535.

1998 – 2003. Principal Investigator (2000-2003) and grant lead author for all five years, Core UCE Funding. Funded through the Administration on Developmental Disabilities for \$200,000 per year for first three years, and \$347,000 for Year IV, and \$382,000 for Year V (total of \$1,329,000) to support the core functions of the University Affiliated Program (HDI) of the Commonwealth of Kentucky.

2002. Principal Investigator, High School Peer Tutoring Project. Funded through the Kentucky Council on Developmental Disabilities to revise KY's High School Peer Tutoring Manual and conduct two-day state wide peer tutoring workshop, \$16,861.

2000 – 2001. Principal Investigator, Developing a Comprehensive Response to *Olmstead* in Kentucky, in collaboration with Kevin Lightle, Director, KY Division of Mental Retardation Services. State planning grant of \$99,165 to address the needs of persons with disabilities in state institutions under the US Supreme Court *Olmstead* decision, awarded by the Robert Wood Johnson Foundation through the Center for Health Care Strategies, Inc. to the KY Dept of Mental Health and Mental Retardation and subcontracted to the Interdisciplinary Human Development Institute.

1985 – 2003. Principal Investigator, Strategies for Programming Longitudinally for all Students with Severe Handicaps (SPLASH), in collaboration with Preston Lewis, KY Department of Education. Awarded through the Kentucky Department of Education, Office of the Education for Exceptional Children, as part of the Continuum of Alternatives Training System, 1985 - 1997 inclusive, total funding approximately \$475,000, to provide statewide inservice training to teachers of students with moderate and severe disabilities.

1997 – 2000. Principal Investigator, Kentucky Alternate Portfolio Study, in collaboration with Preston Lewis and Scott Trimble. Funded through the U.S. Office of Special Education Programs, October, 1997 for approximately \$172,500 per year for three years (a total of approximately \$517,500) to assess the effectiveness of Kentucky's alternate assessment and accountability system under KIRIS for students with moderate and severe disabilities.

1996 – 2001. Principal Investigator, CSPD Core Training Project, with Carrie Stith, Carolyn Wheeler, and Irv Smith. Funded through the Kentucky Division of Mental Retardation Services for approximately \$891,000 to provide basic training to all direct service workers, employed through state general funds, who are currently providing services and supports to individuals with intellectual and developmental disabilities in the Commonwealth.

1992 – 1997. Principal Investigator, Kentucky Systems Change Project for Students with Severe Disabilities, in collaboration with Jacqui Farmer and Preston Lewis. Funded through the U.S. Office of Special Education Programs for approximately \$250,000 per year for five years (a total of approximately 1.25 million) to insure that students with moderate and severe disabilities are included in all aspects of the Kentucky Education Reform Act.

1997 – 1998. Principal Investigator, Associate Degree Specialty Track Program in Mental Retardation and Developmental and Related Disabilities, funded through the Kentucky Developmental Disabilities Council to develop Kentucky's first associate degree program for direct service workers in this field, for \$46,300, January 1997 through June 1998.

1992 – 1994 Principal Investigator, Alternate Portfolio Assessment Subcontract, in collaboration with Jacqui Farmer, funded annually since 1992. Funding in first two years of approximately 145,000.

1998 – 1999. Principal Investigator, Statewide Training Project, conducted with Carolyn Wheeler. Funded through the Kentucky Division of Mental Retardation Services for approximately \$40,700 to conduct statewide training events in community services and supports for persons with intellectual and/or developmental disabilities.

1995 – 1998. Co- Investigator, Kentucky Mentoring Initiative, with Norb Ryan and Preston Lewis. Funded for approximately \$172,000 through the Kentucky Developmental Disabilities Council to develop a statewide network of adult mentors for high school students with disabilities.

1995 – 1997. Principal Investigator, Inclusive Education Parent Education and Training Project, in collaboration with Preston Lewis. Funded through the Kentucky Developmental Disabilities Council and the Kentucky Department of Education for \$68,000 to develop, disseminate, and provide training on a document for families and regular educators on best practices for inclusive education.

1994 – 1995. Principal Investigator, School-Based Decision Making Grant, in collaboration with Preston Lewis. Funded through the Kentucky Developmental Disabilities Council for one year at \$35,115, to develop and disseminate a guidelines paper on best practices for students with disabilities for Kentucky's School Based Councils.

1990 – 1993. Principal Investigator, Personal Futures Planning Project for Individuals with Deaf-Blindness, with Debbie Schumacher. Funded through the United States Office of Special Education, October, 1990 - September, 1993 at \$127,000 per year (\$381,000 total) to provide personal futures planning for transition-age individuals with deaf-blindness and their families.

1992 – 1993. Principal Investigator, Inclusive Primary School Inservice Grant, funded through the Kentucky Department of Education, for \$32,000 to provide training on inclusive education to primary school teams throughout Kentucky (approximately 120 schools).

1992 – 1993. Principal Investigator, Kentucky State-Funded Systems Change Grant, funded through the Kentucky Department of Education, for \$32,000, to provide training to teachers, administrators, and related service providers on integrated therapy, communication development, and special health care needs for students with severe disabilities.

1989 – 1992. Principal Investigator, Kentucky Systems Change Project, with Preston Lewis. Continuation Funding for Years III, IV, and V, through the U.S. Office of Special Education, 1989 - 1992, for approximately \$200,000 for each year to work with school districts throughout Kentucky in the development of integrated, community-referenced instructional programs for students with severe disabilities.

1985 – 1987. Co- Investigator, Community-Based Vocational Training Grant, with Larry Sims and Sharon Gultinan (Co-Principal Investigators). Funded through the Job Training Partnership Act, 1985-1986 and 1986-1987 school years, approximately \$30,000 per year for a total of approximately \$60,000 (awarded to the Jessamine County and Danville Independent Public Schools).

1985 – 1986. Principal Investigator, Community-Based Vocational Training Grant, awarded by the WHAS Crusade for Children to the Danville Independent Schools, \$5,000 for one year.

1984 – 1985. Co-Principal Investigator, Community-Based Training Grant, with Sharon Gultinan (Co-Principal Investigator). Awarded by the Kentucky Developmental Disabilities Planning Council to the Jessamine County/Danville Independent Schools, \$27,000 for one year, to establish a pilot community-based program for students with moderate and severe disabilities.

PUBLICATIONSArticles in Refereed Journals

- Kleinert, J., Kearns, J., Page, J., & Kleinert, H. (in press). Promising strategies for teaching AAC in inclusive educational settings: A systematic review. *Language, Speech, and Hearing Services in Schools*.
- Meredith, S., Weiss, S., Kleinert, H., & Tyrrell, C. (in press). The impact of implicit and explicit bias about disabilities on parent experiences and information provided during prenatal screening and testing. *Disability and Health Journal*.
- Kleinert, H., Kearns, J., Land, L., Page, J., & Kleinert, J. (2023). Peer-assisted aided AAC modeling for students with complex communication needs. *Teaching Exceptional Children*, 55(4), 268–277.
- Sheppard-Jones, K., Ayers, K., Kleinert, H., Lee, J., Mosely, E., & Adams, C. (2022). Perceived stress of individuals with disabilities in the United States during COVID-19. *Rehabilitation Psychology*, 67(4), 526-534.
- Sheppard-Jones, K., Kleinert, H., Lee, J., Butler, L., Moseley, E., & Adams, C. (2022). Direct support professionals: Stress and resiliency amidst the COVID-19 pandemic. *Intellectual and Developmental Disabilities*, 60 (3), 246-255.
- Sheppard-Jones, K., Collett, J., Mosely, E., Rumrill, P., & Kleinert, H. (2021). The inclusive higher education imperative: Promoting long-term postsecondary success for students with intellectual disabilities in the COVID-19 era. *Journal of Rehabilitation* 2021, 87 (1), 48-54.
- Jackson, L., Cichon, M., Kleinert, H., & Trepanier, A. (2020). Teaching medical students how to deliver diagnoses of Down syndrome: Utility of an educational tool. *Patient Education and Counseling*, 103 (3), 617-625.
- Snell-Rood, C., Ruble, L., Kleinert, H., McGrew, J., Adams, M., Rodgers, A., Yu, Y., Wong, W., & Odom, J. (2020). Stakeholder perspectives on transition planning, implementation, and outcomes for students with autism spectrum disorder. *Autism*, 24 (5), 1164-1176.
- Kleinert, H. (2020). Students with the most significant disabilities, communicative competence, and the full extent of their exclusion: A response to Agran et al. *Research and Practice in Severe Disabilities*, 45 (1), 34-38.
- Ruble, L., McGrew, J. H., Snell-Rood, C., Adams, M., & Kleinert, H. (2019). Adapting COMPASS for youth with ASD to improve transition outcomes using implementation science. *School Psychology*, 34(2), 187-200.
- Orihuela, S.,M., Collins, B., Spriggs, A., & Kleinert, H. (2019). An instructional package for teaching geometric shapes to elementary students with moderate intellectual disability. *Journal of Behavioral Education*, 28, 169-186.

- Sheppard-Jones, K., Kleinert, H., Butler, L., & Whaley, B. (2018). Life outcomes and higher education: The need for longitudinal research using a broad range of quality of life indicators. *Intellectual and Developmental Disabilities, 56* (1), 69-74.
- Lowman, J. & Kleinert, H. (2017). Adoption of telepractice for speech-language services: A state-wide perspective. *Rural Special Education Quarterly, 26*(2), 92-100.
- Leigers, K., Kleinert, H., & Carter, E. (2017). "I never truly thought about them having friends": Equipping schools to foster peer relationships. *Rural Special Education Quarterly*. Online: DOI: [10.1177/8756870517707711](https://doi.org/10.1177/8756870517707711)
- Carter, E., Kleinert, H., LoBianco, T., Sheppard-Jones, K., Butler, L., & Tyree, M. (2015). Congregational participation of a national sample of adults with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities, 53*, 381-393.
- Kearns, J., Kleinert, H., Thurlow, M. Quenemoen, R., & Gong, B. (2015). Alternate assessments as one measure of teacher effectiveness: Implications for our field. *Research and Practice in Severe Disabilities, 40* (1), 20-35.
- Kleinert, H., Towles-Reeves, E., Quenemoen, R., Thurlow, M., Fluegge, L., Weseman, L., & Kerbel, A. (2015). Where students with the most significant cognitive disabilities are taught: Implications for general curriculum access. *Exceptional Children, 81*, 312-329.
- Sheppard-Jones, K., Kleinert, H., Druckemiller, W., & Kovacevich, M. (2015). Students with intellectual disability in higher education: Adult service provider perspectives. *Intellectual and Developmental Disabilities, 53*, 120-128.
- Abell, M., Collins, B., Kleinert, H. Pennington, R. (2014). Providing support for rural teachers of students with low incidence disabilities who are completing the Kentucky Teacher Internship Program. *Rural Special Education Quarterly, 33* (3), 14-18.
- Moseley, C., Kleinert, H., Sheppard-Jones, K., & Hall, S. (2013). Using research evidence to inform public policy decisions. *Intellectual and Developmental Disabilities, 51*, (1), 412-422. DOI: 10.1352/1934-9556-51.5.412
- Riggs, L., Collins, B., Kleinert, H., & Knight, V. (2013). Teaching principles of heredity to high school students with moderate and severe disabilities. *Research and Practice for Persons with Severe Disabilities, 38*, 30-43.
- Scott, R., Collins, B., Knight, V., & Kleinert, H. (2013). Teaching adults with moderate intellectual disabilities ATM use via the iPod. *Education and Training in Autism and Developmental Disabilities, 48* (2), 191-200.
- Whetstone, P., Abell, M., Collins, B., & Kleinert, H. (2013). Teacher preparation in moderate and severe disabilities: A state tool for intern support. *Teacher Education and Special Education, 36*, 28-36.

- Kleinert, H., Jones, M., Sheppard-Jones, K., Harp, B., & Harrison, M. (2012). Students with intellectual disabilities going to college? Absolutely! *Teaching Exceptional Children*, 44 (5), 26-35.
- Lunney C., Kleinert H., Ferguson J., & Campbell L. (2012). Effectively training pediatric residents to deliver diagnoses of Down syndrome. *American Journal of Medical Genetics*, Part A 158A:384-390.
- Williams, P., Tomchek, S., Grau, R., Bundy, M., Davis, D., & Kleinert, H. (2012). Parent and physician perceptions of medical home care for children with autism spectrum disorders in the state of Kentucky. *Clinical Pediatrics*. 51(11), 1071-1078. Epub. 2012 Sep 13.
- Kearns, J., Towles-Reeves, E., Kleinert, H., Kleinert, J., & Thomas, M. (2011). Characteristics of and implications for students participating in alternate assessments based on alternate academic achievement standards. *Journal of Special Education*, 45(1), 3-14.
- Smith, B., Collins, B., Schuster, J., & Kleinert, H. (2011). Using simultaneous prompting to teach restaurant words and classifications as non-target information to secondary students with moderate to severe disabilities. *Education and Training in Developmental Disabilities*, 46 (2), 251-266.
- Kleinert, H., Sharrard, D., Vallance, M., Ricketts, E., & Farley, J. (2010). Teaching seminary students about faith inclusion for individuals with developmental disabilities: The role of family mentorships. *Journal of Religion, Disability, & Health*, 14 (1), 6-27.
- Kleinert, J., Harrison, B., Fisher, T., & Kleinert, H. (2010). "I can and I did" - Self-advocacy for young students with developmental disabilities. *Teaching Exceptional Children*, 43 (2), 16-26.
- Kleinert, H., Browder, D., & Towles-Reeves, E. (2009). Models of cognition for students with significant cognitive disabilities: Implications for assessment. *Review of Educational Research*, 79 (1), 301-326.
- Towles-Reeves, E., Kleinert, H., & Muhomba, M. (2009). Alternate assessment: Have we learned anything new? *Exceptional Children*, 75, 233-252.
- Towles-Reeves, E., Kearns, J., Kleinert, H., & Kleinert, J. (2009). An analysis of the learning characteristics of students taking alternate assessments based on alternate achievement standards. *Journal of Special Education*, 42, 241-254.
- Falkenstein, K. J., Collins, B. C., Schuster, J. W., & Kleinert, H. (2009). Presenting chained and discrete tasks as nontargeted information when teaching discrete academic skills through small group instruction. *Education and Training in Developmental Disabilities*, 44, 127-142.
- Kleinert, H.L., Lunney, C.A., Campbell, L., Ferguson, J.E. II. (2009). Improving residents' understanding of issues, comfort levels, and patient needs regarding screening for and

- diagnosing Down syndrome. *American Journal of Obstetrics and Gynecology*, 201:328, e1-6.
- Towles-Reeves, E., Kleinert, H., & Anderman, L. (2008). Alternate assessments based on alternate achievement standards: Principals' perceptions. *Research and Practice in Severe Disabilities*, 33 (3), 122-133 (Note: Actual date of publication Fall, 2009).
- Sanders, C., Kleinert, H., Boyd, S., Herren, C., Thiess, L., & Mink, J. (2008). Virtual patient instruction for dental students: Can it improve dental care access for persons with special needs. *Special Care in Dentistry*, 28(5), 205-213.
- Sheppard-Jones, K., Kleinert, H., Paulding, C., & Espinosa, C. (2008). Family planning for adolescents and young women with disabilities: A primer for practitioners. *International Journal of Disability and Human Development*, 7, 339-344.
- Sanders, C., Kleinert, H., Free, T., King, P., Slusher, I., & Boyd, S. (2008). Improving nurse practitioner students' competencies and comfort in delivering care to children with developmental disabilities using virtual patient modules. *Journal of Nursing Education*, 47 (2), 66-73.
- Boyd, S., Sanders, C., Kleinert, H., Huff, M., Lock, S., Johnson, S., Clevenger, K., Clark, T., Bush, N., VanDyke, E. (2008). Virtual patient training to improve reproductive healthcare for women with intellectual disabilities. *Journal of Midwifery and Women's Health*, 53, 453-460.
- Tindall, L., Stemple, J., Huebner, R., & Kleinert, H. (2008). Videophone delivered voice therapy: A comparative analysis of outcomes to traditional delivery for adults with Parkinson's disease. *Telemedicine and e-Health*, 14, 1070-1077.
- Godsey, J., Schuster, J., Lingo, A., Collins, B., & Kleinert, H. (2008). Peer implemented time delay procedures on the acquisition of chained tasks by students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 43 (1), 111-122.
- Manley, K., Collins, B., Stenhoff, D., & Kleinert, H. (2008). Using a system of least prompts procedure to teach telephone skills to elementary students with cognitive disabilities. *Journal of Behavioral Education*, 17, 221-236.
- Kleinert, H., Fisher, S., Sanders, C., & Boyd, S. (2007). Improving physician assistant students' competencies in developmental disabilities using virtual patient modules. *The Journal of Physician Assistant Education*, 18 (2), 33-40.
- Kleinert, H., Sanders, C., Mink, J., Nash, D., Johnson, J., Boyd, S. & Challman, S. (2007). Improving student dentist competencies and perception of difficulty in delivering care to children with developmental disabilities using a virtual patient module. *Journal of Dental Education*, 71, 279-286.
- Kleinert, H., Miracle, S., & Sheppard-Jones, K. (2007). Including students with moderate and severe disabilities in extracurricular and community recreation activities: Steps to success! *Teaching Exceptional Children*, 39 (6), 33-38.

- Sanders, C., Kleinert, H., Free, T., Slusher, I., Clevenger, K., Johnson, S., & Boyd, S. (2007). Caring for children with intellectual and developmental disabilities: Virtual-patient instruction improves students' knowledge and comfort level. *Journal of Pediatric Nursing*, 22 (6), 457-466.
- Kleinert, H., Miracle, S., & Sheppard-Jones, K. (2007). Including students with moderate and severe intellectual disabilities in school extracurricular and community recreation activities. *Intellectual and Developmental Disabilities*, 45 (1), 46-55.
- Kleinert, H., Cloyd, E., Rego, M., & Gibson, J. (2007). Students with disabilities: Yes, foreign language instruction is important! *Teaching Exceptional Children*, 33(3), 24-29.
- Ferguson, J., Kleinert, H., Lunney, C., & Campbell, L. (2006). Improving resident physicians' competencies and attitudes in delivering a postnatal diagnosis of Down syndrome. *Obstetrics and Gynecology*, 108, 898-905.
- Towles-Reeves, E., & Kleinert, H. (2006). The impact of one state's alternate assessment upon instruction and IEP development. *Rural Special Education Quarterly*, 25(3), 31-39.
- Clayton, J., Burdge, M., Denham, A., Kleinert, H., & Kearns, J. (2006). A four-step process for accessing the general curriculum for students with significant cognitive disabilities. *Teaching Exceptional Children*, 38 (5), 20-27.
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Kleinert, H., Kearns, J., & Kennedy, S. (1997). Accountability for all students: A brief response to Elliott and Sailor. *Journal of the Association for Persons with Severe Handicaps, 22* (2), 107-108.

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Kleinert, H. L., Guiltinan, S., & Sims, L. (1988). Teaching students with moderate and severe handicaps to select lower-priced items in shopping activities. *Teaching Exceptional Children, 20* (3), 18-21.

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Books

Kleinert, H., & Kearns, J. (Eds.) (2010). *Alternate assessment for students with significant cognitive disabilities: An educator's guide*. Baltimore: Paul Brookes.

Kleinert, H., & Kearns, J. (2001). *Alternate assessment: Measuring outcomes and supports for students with disabilities*. Baltimore: Paul Brookes.

Book Chapters

Kleinert, H., & Kearns, J. (2017). Alternate assessments for students with severe and multiple disabilities. In F. Orelove, D. Sobsey, & D. Gilles (Eds.), *Educating students with severe and multiple disabilities* (pp. 437-464). Baltimore: Paul Brookes.

Kleinert, H., & Kearns, J. (2011). COACH and alternate assessment: How are they related? In M. Giangreco, C. Cloninger, & V. Iverson, *COACH: Choosing outcomes and accommodations for children – 3rd edition* (pp. 189-195). Baltimore: Paul Brookes.

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- Kearns, J., Burdge, M., & Kleinert, H. (2005). Alternate assessment and standards-based instruction: Practical strategies for teachers. In M. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies*. Boston: Pearson Custom Publishing.
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- Kleinert, H., Kearns, J., & Kennedy, S. (2002). Including all students in statewide educational assessments. In W. Sailor (Ed.), *Whole-school success and inclusive education: Building partnerships for learning, achievement, and accountability* (pp. 195-209). New York: Teachers College Press.
- Kearns, J., Kleinert, H., Kennedy, S., Farmer, R., & Warlick, K. (2002). Yes, and what about...The inclusion of students with severe disabilities in comprehensive statewide educational reform. In W. Sailor (Ed.), *Whole-school success and inclusive education: Building partnerships for learning, achievement, and accountability* (pp. 77-90). New York: Teachers College Press.
- Kleinert, H. L., (1981). Severe handicaps. In A. E. Blackhurst (Ed.), *Instructor's manual to accompany An Introduction to Special Education*. Boston: Little Brown.

Other National Publications

- Carter, E., Taylor, C., Ault, M., Collins, B., Kleinert, H., & Tyree, M. (2012). Recent research on spiritual supports: What we know and where we might go. *TASH Connections*, 38 (1), 34-38.
- Sheppard-Jones, K., Hall, S., & Kleinert, H. (2011, September). Using large-scale data sets to inform state DD policy. *Community Services Reporter*, 18 (9), pages 4-5, 7-10.
- Kearns, J., Kleinert, H., & Kennedy, S. (1999). Standards and assessments for all students - we need not exclude anyone! *Educational Leadership*, 56 (6), 33-38.

Interactive Media Materials for Training & Program Development

- Kleinert, H., Principal Investigator, et al. (2008). *Brighter Tomorrows Web-Based Version: Supporting families with accurate information about Down syndrome*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive web-based tutorial using “virtual family” cases to teach Pediatric, OB/GYN, and Family Practice residents how to inform families that their infant has a diagnosis of Down syndrome). Web address: www.brighter-tomorrows.org
- Kleinert, H., Principal Investigator, et al. (2008). *Brighter Tomorrows Family Version: Supporting families with accurate information about Down syndrome*. Interdisciplinary Human Development Institute, University of Kentucky. Companion website to the Physician tutorial; the Family Version is available for new and prospective parents in both English and Spanish. Web address: www.brightertomorrows.org
- Sanders, C., Boyd, S., & Kleinert, H. (Principal Investigator) et al. (2007). *Preservice Health Training Modules (Version 1.0): Carrie Case - For primary care providers – women’s healthcare*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive, CD-based “virtual patient” case involving women’s health care for a young woman with a developmental disability designed for medical, nursing, and physician assistant students).
- Kleinert, H., Principal Investigator, et al. (2006). *Preservice Health Training Modules (Version 2.0): Hunter and Daniel - Interactive cases for student dentists*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive, CD-based “virtual patient” cases of individuals who have developmental disabilities designed for student dentists).
- Kleinert, H., Principal Investigator, et al. (2005). *Preservice Health Training Modules (Version 2.0): Julia and Olivia - Interactive cases for student clinicians*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive, CD-based “virtual patient” cases of individuals who have developmental disabilities designed for nurse practitioner and physician assistant students).
- Kleinert, H., Principal Investigator, et al. (2005). *Brighter Tomorrows (Version 3.0): Supporting families with accurate information about Down syndrome*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive CD-based “virtual family” cases to teach Pediatric, OB/GYN, and Family Practice residents how to inform families that their infant has a diagnosis of Down syndrome).
- Kleinert, H., Principal Investigator, et al. (2004). *Preservice Health Training Modules (Version 2.0): Bryan and Jay - Interactive cases for medical school students*. Interdisciplinary Human Development Institute, University of Kentucky. (fully interactive, CD-based “virtual patient” cases of individuals who have developmental disabilities designed for medical school students).

Manuals for Training & Program Development

Kleinert, H., (1996). *Kentucky classrooms: Everyone's welcome - an inclusive guide to living and learning together*. Interdisciplinary Human Development Institute, University of Kentucky.

Kleinert, H. (Lead author) (1995). *The role of SBDM Councils in enhancing educational outcomes for all students*. Interdisciplinary Human Development Institute, University of Kentucky.

Farmer, J., & Kleinert, H. (1992). *Kentucky alternate portfolio teacher's guide*. Kentucky Systems Change Project (with the Kentucky Department of Education), Interdisciplinary Human Development Institute, University of Kentucky.

Kleinert, H., Guiltinan, S., & Farmer, J. (1991). *Peer tutoring for high school students: A course manual*. Kentucky Systems Change Project, Interdisciplinary Human Development Institute, University of Kentucky.

Kleinert, H., Smith, P., & Hudson, M. (1990). *Quality program indicators manual for students with moderate and severe handicaps*. Kentucky Systems Change Project, Interdisciplinary Human Development Institute, University of Kentucky.

Hudson, M., & Kleinert, H. (Eds.) (1990). *Model local catalogs and curriculum process for students with moderate and severe handicaps*. Kentucky Systems Change Project, Interdisciplinary Human Development Institute, University of Kentucky.

Dissertation

Single and Multiple Print Strategies in Enhancing Generalized Sight Word Reading with Students with Moderate Retardation.

EDITORIAL REVIEWS

Editorial Board, *Journal of Vocational Rehabilitation*, 2021 to present

Guest Reviewer, *International Journal of Developmental Disabilities*, 2015

Guest Reviewer, *Intellectual and Developmental Disabilities*, 2013.

Guest Reviewer, *Remedial and Special Education*, 2012.

Guest Reviewer, *American Journal of Intellectual and Developmental Disabilities*, 2012.

Guest Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*, 2011.

Guest Reviewer, *American Journal of Intellectual and Developmental Disabilities*, 2011.

Guest Reviewer, *Remedial and Special Education*, 2011.

Guest Reviewer, *Journal of Religion, Disability and Health*, 2010.

Guest Reviewer, *Exceptional Children*, 2009.

Guest Reviewer, *Educational Assessment*, 2007.

Guest Reviewer, *Journal of Special Education*, 2002.

Guest Reviewer, *Journal of the Association for Persons with Severe Handicaps*, 2002.

Guest Reviewer, *Exceptional Children*, 2002.

NATIONAL/INTERNATIONAL PRESENTATIONS

Kleinert, H., Carter, E., Lobianco, T., Smith L., Sheppard-Jones, K., & Tyree, M. (2015, June). Does participation in faith communities really make a difference? An examination of National Core Indicator data. Poster presentation to the *American Association on Intellectual and Developmental Disabilities Annual Conference*, Louisville, KY.

Rhodes, A., Adams, C., Collins, C., & Kleinert, H. (2015, June). Going beyond dissemination: Partnering with stakeholders in data sense making to inform practice and policy. Poster presentation to the *American Association on Intellectual and Developmental Disabilities Annual Conference*, Louisville, KY.

Meredith, S., Kleinert, H., Leach, M. & Levitz, M. (2014, November). *Evaluating the National Center for Prenatal and Postnatal Down Syndrome Resources as a meaningful model for engaging profoundly different stakeholders*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Al-Mohamed, D., Clark, T., Harbour, W., Kleinert, H., Ledbetter, S., Ortiz, E, Sotnik, P., & Wheeler, J. (2014, November). *Diversity Unleashed: the Power of Engaging Everyone!* Invited pre-conference workshop presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, H., & Meredith, S. (2014, March). *Building meaningful partnerships: Working with university centers for excellence in developmental disabilities to build lasting programs*. Presentation to the Down Syndrome Affiliates in Action Annual Conference, Washington, DC.

Goode, T., Antosh, T., & Kleinert, H. (2013, November: Invited). *The role of self-assessment in achieving cultural and linguistic competence: Lessons learned from the UCEDD network*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Meredith, S., & Kleinert, H. (2013, November). *Providing Down syndrome resources to an increasingly diverse audience of expectant parents to improve long-term health disparities*. Poster Presentation at the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, H., & Meredith, S. (2013, November). *Evidence-based resources in supporting new and expectant parents in receiving a prenatal or postnatal diagnosis of Down syndrome*. Poster Presentation at the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, J., Page, J., Kearns, J., Downing, R., & Kleinert, H. (2013, November). *Students with severe disabilities and complex communication needs: Addressing the challenges in schools*. American Speech/Hearing and Language Conference, Chicago, IL

Moseley, C., Kleinert, H., & Sheppard-Jones, K. (2012, July 13: Invited). *Using outcome data to inform public policy and practice decisions*. State of the Science Conference on Outcomes for People with Intellectual and Developmental Disabilities, held in conjunction with the 2012 Conference of the International Association for the Scientific Study of Intellectual Disability, Halifax, Nova Scotia.

Thurlow, M., Quenemoen, R., Kearns, J., & Kleinert, H. (2012, January 9: Invited). *New developments in alternate assessments for students with significant cognitive disabilities*. National webinar presentation for the Association of University Centers on Disability.

Collins, B., Whetstone, P., Abell, M., & Kleinert (2011, December). *Mentoring teachers of students with severe disabilities – Enhancing inclusion*. Presented to the International TASH Conference, Atlanta, GA.

Kleinert H., Caldwell, S., Vallance, M., & Tyree, M. (2011, November). *From advocacy to leadership: Self-advocates as essential allies within UCEDDs*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Whetstone, P., Collins, B., Kleinert, H., & Abell, M. (2011, November). *Mentoring teachers of students with severe disabilities - A shared understanding*. Presented to the CEC Teaching Education Division Annual Meeting, Austin TX.

Tate, A.R., Kleinert, H., & Holt, K. (2011, September 19: Invited). *Dentistry and individuals with special health care needs*. National webinar presentation for the Association of University Centers on Disability.

Lakin, C., Mosely, C., Hall, S., & Kleinert, H. (2011, March 15: Invited). *The NASSDSS AUCD evidenced based policy initiative: Using the best evidence to inform policy*. National webinar presentation for the Association of University Centers on Disability.

Kleinert, H., Lunney, C., & Leach, M. (2011, March). *Unified decision making: Informed decision making with Down syndrome diagnosis*. Poster session presented to the Annual Conference of the Council on Resident Education in Obstetrics and Gynecology (CREOG), San Antonio, TX.

Kleinert, H., Gaventa, W., Taylor, C., Shurley, A., & Vallance, M. (2009, November). *Building leadership for spiritual supports for families and people with disabilities—Roles of UCEDDs in collaborating with theological schools*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, J., Kearns, J., & Kleinert, H (2009, November). *Communication characteristics of students taking alternate assessments: What they are saying!* Presented to the International TASH Conference, Pittsburgh, PA.

Ferguson II JE, Kleinert HL, Lunney CA, Campbell LR. (2009, May). *Screening and diagnostic guidelines: Do we know enough?* American College of Obstetricians and Gynecologists 57th Annual Clinical Meeting (ACM), Chicago, Illinois (poster session).

Campbell LR, Kleinert HL, Lunney CA, Ferguson JE (2009, April). *Training in delivering an unexpected diagnosis.* Association of Pediatric Program Directors National Meeting, Baltimore, MD.

Kleinert HL, Lunney CA. (2009, February). *Brighter Tomorrows: Diagnosing Down syndrome from the beginning.* Affiliates in Action National Conference, Washington, DC.

Campbell LR, Kleinert HL, Lunney CA, Ferguson JE. (February, 2009). *Training pediatric residents to deliver a diagnosis of Down syndrome.* Southern Society for Pediatric Research, New Orleans, LA.

Ferguson II JE, Kleinert HL, Lunney CA, Campbell LR. (January, 2009). *Improving residents' understanding of issues, attitudes, and patient needs regarding screening for and diagnosing Down syndrome.* Society for Maternal and Fetal Medicine National Conference, San Diego, CA.

Kleinert, J., Towles-Reeves, E., Kleinert, H., & Kearns, J. (2008, November). *Communication characteristics of students taking alternate assessments: What SLPs need to know.* Presented to the American Speech and Hearing Annual Convention, Chicago, IL.

Kleinert, H. Lunney, C., & Boyd, S. (2007, November). *Training physicians about Down syndrome: The state of the field.* Invited Presentation to the U.S. Centers for Disease Control, Down Syndrome Research Symposium, Atlanta, GA.

Tindal, L., Stemple, J., Huebner, R., & Kleinert, H. (2007, November). *Videophone delivered voice therapy: Comparing outcomes to traditional delivery for adults with Parkinson's Disease.* Presented to the American Speech and Hearing Annual Convention, Boston MA.

Gaventa, W., Taylor, C., Burniston, S., Thornburgh, G., Kleinert, H., & Butler, S. (2007, November). *Seminaries, faith-based organizations and advocacy networks: UCEDD based collaborations to enhance spiritual supports and to enhance congregational leadership.* Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Walker, L., Calkins, C., Corbett, K., Ryan, L., & Kleinert, H. (2007, November). *Pre-Conference Workshop: Customizing the Consumer Advisory Council (CAC) orientation curriculum.* Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, H. (2007, October). *Providing interactive training in developmental disabilities for medical, nursing, dental and physician assistant students.* Presented at the Annual Conference of the National Association of Councils on Developmental Disabilities, San Diego, CA.

McDonnell, J., Hunt, P., Kleinert, H., & Renzaglia, A. (2007, April). *The implications of universal content standards for students with severe disabilities (Invited Two-Hour Panel)*. Presented at the 2007 International Council for Exceptional Children (CEC) Conference, Louisville, KY.

Towles-Reeves, E., Kearns, J., Kleinert, H., & Kleinert, J. (2007, April). *Learning characteristics inventory: Describing the students taking alternate assessments judged against alternate achievement standards*. Presented to the American Educational Research Association, Chicago, IL.

Smith, M., & Kleinert, H. (2007, March). *Hope for Tomorrow: Assisting older adult caregivers in planning for their disabled children*. Presented to the American Society for Aging Annual Conference, Chicago, IL.

Kleinert, H., & Caldwell, S. (2006, October). *Interactive virtual training for resident physicians and student dentists on caring for patients with developmental disabilities*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Kleinert, H., Haarstad, C., Caldwell, J., Walker, L., & Richins, G., (2006, October). *Invited Half-Day Workshop: AUCD Council on Community Advocacy*. Presented to the Association of University Centers on Disability Annual Meeting, Washington, DC.

Browder, D., Snell, M., Wallace, T., & Kleinert, H. (2006, April). *The use of progress monitoring with students with significant cognitive disabilities*. Presented at the 2006 International Council for Exceptional Children Conference, Salt Lake City, Utah.

Kleinert, H., & Miracle, S. (2006, March). *Including students with moderate and severe disabilities in school and community extracurricular and recreation activities: A statewide teacher survey*. Presented to the 26th Annual American Council on Rural Special Education Conference, Lexington, KY.

Miracle, S., & Kleinert, H. (2005, March). *Kentucky's statewide peer tutoring website*. Presented to the 25th Annual American Council on Rural Special Education Conference, Tulsa, Oklahoma.

Kleinert, H. (2004, December). *Using a virtual patient approach to teach medical school students about persons with developmental disabilities*. Presented to the 4th Hispanic Congress of Health Related Professions/First Multidisciplinary Clinical Research Conference, San Juan, Puerto Rico.

Kleinert, H., Rasmussen, S., Bujold Kruetzer, C., & Helm, D. (2004, November). *Health Communications: New Strategies for Educating Health Care Providers About Down Syndrome*. Presented to the Association of University Centers on Disability Annual Meeting, Bethesda, MD.

Kleinert, H., & Tyner-Wilson, M. (2004, November). *Using a virtual patient approach to teach medical school students about persons with developmental disabilities*. Presented to the Association of University Centers on Disability Annual Meeting, Bethesda, MD.

Kleinert, H. (2004, October). *Preservice Health Training Project Virtual Patient Modules*. Presented to the National Association of Councils on Developmental Disabilities 2004 Annual Conference, Lexington, KY.

Kleinert, H., Harrison, B., Durbin, S., Jones, K., Poston, C., Workman, A., Edds, K., & Hoover, M. (2003, November). *Inclusive Service Learning Projects for Students with Developmental Disabilities*. Presented to the Association of University Centers on Disability Annual Meeting, Bethesda, MD.

Ryan, N., Kleinert, H., Howard, C., Calkins, C., Bovee, J., Rule, S., & Richins, G. (2003, November). *Consumers at Work...Providing Direction for UCEDD Action*. Presented to the Association of University Centers on Disability Annual Meeting, Bethesda, MD.

Kleinert, H., Calie, M., & Rous, B. (2001, November). *Inclusive Educational Assessment under IDEA 97*. Presented to the Association of University Centers on Disability Annual Meeting, Bethesda, MD.

Kleinert, H. (2001, June). *Alternate Assessment Research Forum: Plenary Session Research Panel*. Alternate Assessment Preconference, Council of Chief State School Officers' National Assessment Conference, Houston, TX.

Kleinert, H. (1999, July). *Access to the General Curriculum for Students with Severe Disabilities*. US Department of Education Research in Education Individuals with Disabilities Project Directors' Meeting, Washington, DC.

Kearns, S., Kennedy, S., Haigh, J., Kleinert, H., et al. (1998, December). *Alternate Assessments: Innovative State Approaches*. Full-day TASH TECH workshop presented to the International Association for Persons with Severe Handicaps (TASH) Conference, Seattle, WA.

Longwill, A., Wilson, P., & Kleinert, H. (1998, December). *Unexpected Benefits of High School Peer Tutoring*. Paper presented to the International Association for Persons with Severe Handicaps (TASH) Conference, Seattle, WA.

Wilson, P., Kleinert, H., Knoll, J., & Grisham-Brown, J. (1998, December). *Challenges and Strategies for Preparing Personnel to Work in Rural Settings*. Paper presented to the International Association for Persons with Severe Handicaps (TASH) Conference, Seattle, WA.

Wolf, B., Kleinert, H., & Wenneker, S. (1998, May). *Effectiveness of a Developmental Rotation on Future Practice of Residents*. Paper presented at the American Association on Mental Retardation Annual Meeting, San Diego, CA.

Thurlow, M., Kearns, J., Kleinert, H., and Haigh, J. (1998, April). *Outcomes, Standards, and Large Scale Assessments: Perspectives from Kentucky and Maryland*. Three hour workshop presented at the Council for Exceptional Children Annual Convention, Minneapolis, MN.

Kearns, J., Kennedy, S., Kleinert, H., Murphy, P., & Triplett, J. (1996, November). *Educational Accountability for All Students*. Paper presented at the International Association for Persons with Severe Handicaps (TASH) Conference, New Orleans, LA.

Kleinert, H. (1996, October). *Educational Accountability for All Students: Implications of Inclusive Assessment Requirements for America's Schools*. Poster presented at the American Association of University Affiliated Programs Annual Meeting, Washington, D.C.

Luckasson, R., Coulter, D., Kleinert, H., Eckert, S., Lottman, T., Kolstoe, P., & Schalock, R. (1996, May). *How to Operationalize the AAMR Supports Classification System: The Supports Planning Matrix*. Paper presented at the American Association on Mental Retardation Annual Meeting, San Antonio, TX.

Kleinert, H. (1993, November). *Inclusion for Students with Severe Disabilities*, interactive video presentation through the National Training Network, Raleigh, NC.

Kleinert, H., & Hudson, M. (1990, December). *Model Local Catalogs and Curriculum Process for Students with Moderate and Severe Handicaps*. Paper presented at the International Association for Persons with Severe Handicaps Conference, Chicago, IL.

Lewis, P., Norman, M., Kleinert, H., & Smith, P. (1988, December). *Kentucky Systems Change Project for Students: Barriers and Proposed Solutions to Integrated, Community-Referenced Programming*. Paper presented at the National Conference of the Association for Persons with Severe Handicaps, Washington, DC.

Lewis, P., Norman, M., & Kleinert, H. (1988, May). *Kentucky System Change Project: Objectives and Activities*. Paper presented at the Second Annual National Integration Conference, Louisville, KY.

Kleinert, H. (1987, May). *Enhancing Integrated Services and Community-Based Instruction Through State-Wide Systems Change*. Paper presented at the National Conference on Integrated Services, Louisville, KY.

Kleinert, H., Lewis, P., & Gultinan, S. (1986, November). *System-Wide Change in Kentucky: You Can Make a Difference!* Paper presented at the National Conference of the Association for Persons with Severe Handicaps, San Francisco, CA.

Kleinert, H., & Gultinan, S. (1985, December). *Developing Community-Based Programs for Secondary Level Students with Moderate and Severe Handicaps in Rural Settings*. Paper presented at the National Conference for The Association for Persons with Severe Handicaps, Boston, MA.

SELECTED STATE AND REGIONAL PRESENTATIONS

Kleinert, H. (2004, March). Perspectives on Education for Individuals with Disabilities. Presented at the University of Kentucky Celebration of the 50th Anniversary of *Brown vs. Board of Education*: Education Beyond Brown: Future Perspectives, Lexington, KY (invited).

Kleinert, H., Miracle, S., Harrison, B., & Owens, J. (2003, March). New Directions in Peer Tutoring in Kentucky and Peer Tutoring from the Eyes of Peer Tutors. Presented at the Annual Spring KY CEC and Parent Professional Conference, Louisville, KY.

Kleinert, H., Miracle, S., & Knoll, J. (2002, November). The Power of Peer Tutoring in Kentucky. Presented at the Kentucky Exceptional Children Services - KY CEC Fall Conference, Louisville, KY

Kleinert, H., & Tyner-Wilson, M. (2001, March). Developing Family-Centered IEPs through the *COACH* Process. Presented at the KY Department of Education Annual Parent Professional Conference, Lexington, KY.

Wilson, J., Vaughn, J., & Kleinert, H. (1998, November). *Kentucky's New Elementary Program of Studies for Students with Moderate and Severe Disabilities*. Paper presented at the Kentucky Department of Education - KY CEC Fall Conference, Louisville, KY.

Kleinert, H., Schauer, J., & Brannon, R. (1998, April). *Paraprofessionals Need Training Too: The Associate Degree Specialty Track in Mental Retardation and Developmental Disabilities at JCC*. Paper presented at the 12th Annual KY Parent Professional Conference, Louisville, KY.

Knoll, J., & Kleinert, H. (November, 1997). *Field in Search of a Home: The Emerging Role of the Community Support Worker*. Paper presented to the SEAAMR Annual Conference, Louisville, KY.

Longwill, A., Kleinert, H., Nallinger, M., Corcoran K., & Rolley, T. (1997, November). *High School Peer Tutoring Benefits All Students!* Paper presented at the Kentucky Department of Education Building a Community of Learners Conference, Louisville, KY.

Longwill, A., & Kleinert, H. (1997, February). *Enhancing Educational Outcomes for All Students Through High School Peer Tutoring*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Owensboro, KY.

Kleinert, H., Wildman, A., Bloemer, S., & Calie, M. (1997, February). *Inclusive Education from the Perspectives of Families, General and Special Educators*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Owensboro, KY.

Kleinert, H. (1996, November). *School Councils that Enhance Educational Outcomes for All Students*. Paper presented at the Kentucky Department of Education Building a Community of Learners Conference, Louisville, KY.

Kleinert, H., Wildman, A., Bloemer, S., & Calie, M. (1996, November). *Inclusive Education: Perspectives of Families, General and Special Educators*. Paper presented at the KY Department of Education Building a Community of Learners Conference, Louisville, KY.

Wildman, A., Kleinert, H., & Hogue, M. (1996, November). *High School Peer Tutoring Revisited: A New Curriculum Approach*. Paper presented at the Kentucky Department of Education Building a Community of Learners Conference, Louisville, KY.

Kleinert, H., Wildman, A., Bloemer, S., & Calie, M. (1996, February). *Inclusive Education from the Perspective of Families and Regular Educators*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Lexington, KY.

Kleinert, H., Dyer, L., Belcher, K. (1996, February). *The Role of Special Education Directors in Working with School-Based Councils*. Paper presented at the Kentucky Council of Special Education Administrators, KY.

Kleinert, H., & Kearns, J. (1995, November). *Ten Years of SPLASH: Historical Perspectives and Future Directions*. Paper presented at the KY Exceptional Children Services Annual Conference, Louisville, KY.

Kleinert, H. (1995, March). *The Role of School-Based Decision Making Councils in Enhancing Educational Outcomes for All Students*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Louisville, KY.

Kleinert, H., & Clayton, J. (1994, March). *Facilitating Inclusion for Middle School Students*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Lexington, KY.

Farmer, J., Kleinert, H., & Kennedy, S. (1993, November). *Lessons from the Alternate Portfolio*. Paper presented at the Annual Kentucky Exceptional Children Services Conference, Louisville, KY.

Kleinert, H., Farmer, J., & Lewis, P. (1993, November). *Neighborhood School Programs for Students with Severe Disabilities*. Paper presented at the Annual Kentucky Exceptional Children Services Conference, Louisville, KY.

Kleinert, H., & Kennedy, S. (1993, February). *Alternate Portfolio Teacher Workshop*. Paper presented at the KY Council for Exceptional Children Annual Conference, Lexington, KY.

Kleinert, H., Hartlage, B., & Ferguson, G. (February, 1993). *Inclusive Primary Programs for Students with Moderate and Severe Disabilities*. Paper presented at the Kentucky Council for Exceptional Children Annual Conference, Lexington, KY.

Farmer, J., & Kleinert, H. (1992, November). *Introduction to the Alternate Portfolio*. Paper presented at the Annual KY Exceptional Children Services Conference, Louisville, KY.

Kleinert, H., Fox, M., Newton, M., & Perkins, C. (1992, March). *Inclusive Primary Programs for Students with Severe Disabilities*. Paper presented at the KY Council for Exceptional Children Annual Conference, Ft. Mitchell, KY.

Kleinert, H., & Farmer, J. (1992, March). *Community-Based Vocational Instruction and Job Placement for Students with Severe Handicaps*. Paper presented at the KY Council for Exceptional Children Annual Conference, Ft. Mitchell, KY.

Kleinert, H., & Farmer, J. (1991, November). *High School Peer Tutor Manual for Students with Moderate and Severe Disabilities*. Paper presented at the Annual Kentucky Exceptional Children Services Conference, Louisville, KY.

Kleinert, H., Smith, P., Hudson, M., & Lewis, P. (1991, March). *Progress and Barriers: Data from Participating Kentucky Systems Change Districts from the Past Three Years*. Paper presented at the KY Council for Exceptional Children Annual Conference, Ft. Mitchell, KY.

Kleinert, H., Smith, P., & Hudson, M. (1990, March). *Quality Program Indicators for Students with Moderate and Severe Handicaps*. Paper presented at the KY Council for Exceptional Children Annual Conference, Lexington, KY.

Kleinert, H., & Lewis, P. (1989, November). *Community-Based Instructional Policies and Procedures*. Paper presented at the Annual Kentucky Office of Education for Exceptional Children Conference, Louisville, KY.

Kleinert, H. & Lewis, P. (1989, November). *Extended School Year Guidelines for Students with Severe Handicaps*. Paper presented at the Annual Kentucky Office of Education for Exceptional Children Conference, Louisville, KY.

Kleinert, H. (1989, October). *Assessment for Students with Moderate and Severe Handicaps*. Paper presented at the Kentucky Association of School Psychologists Annual Conference, Owensboro, KY.

Kleinert, H. (1989, June). *Integration Strategies for Students with Moderate and Severe Handicaps*. Paper presented at the KY Parent: Professional Annual Conference, Owensboro, KY.

Kleinert, H., & Smith, P. (1989, March). *Developing Integrated, Community-Referenced Programs for Students with Severe Handicaps: School-Based and District-Wide Strategies*. Paper presented at the KY Council for Exceptional Children Annual Conference, Lexington, KY.

Lewis, P., Norman, M., & Kleinert, H. (1988, November). *Kentucky Systems Change Project: Integration Strategies and Present Status*. Paper presented at the Kentucky Office of Education for Exceptional Children Annual Conference, Lexington, KY.

Lewis, P., & Kleinert, H. (1988, August). *Transition Programming for Students with Moderate and Severe Handicaps*. Paper presented at the Kentucky Department of Education Conference for Special Needs Vocational Education, Lexington, KY.

Lewis, P., Norman, M., & Kleinert, H. (1988, March). *Kentucky Systems Change Project: Objectives and Activities*. Paper presented at the KY Council for Exceptional Children Annual Conference, Louisville, KY.

Guiltinan, S., & Kleinert, H. (1986, March). *Curriculum Development and Community-Based Instruction for Secondary-Level Students with Moderate and Severe Handicaps*. Paper presented at the Conference of the Kentucky Society for Persons with Autism, Louisville, KY.

Kleinert, H., & Guiltinan, S. (1985, October). *Adaptations for Students with Moderate and Severe Handicaps*. Paper presented at the KY Office of Education for Exceptional Children State Conference, Louisville, KY

Guiltinan, S., Kleinert, H., & Sims, L. (1985, May). *Developing Community-Based Programs for Secondary Level Students with Moderate and Severe Handicaps*. Paper presented at the KY Council for Exceptional Children Annual Conference, Louisville, KY.

Kleinert, H. (1984, October). Project S.P.O.T.S.: *Developing Age-Appropriate, Community-Based Programs for Secondary Level Students with Moderate and Severe Handicaps*. Paper presented at the KY Office of Education for Exceptional Children Conference, Louisville, KY.

Kleinert, H. (1983, October). *Integrated, Age-Appropriate Programming for Secondary Level Students with Moderate and Severe Handicaps*. Paper presented at the KY Bureau for the Education of Exceptional Children State Conference, Louisville, KY.

Kleinert, H. (1983, March). *Integrating Moderately and Severely Handicapped Students into Regular Education Settings*. Paper presented at the KY Council for Exceptional Children Annual Conference, Owensboro, KY.

Kleinert, H. (1982, October). *Instructional Methods for Moderately and Severely Handicapped Students*. Paper presented at the Kentucky Bureau for the Education of Exceptional Children State Conference, Louisville, KY.

Kleinert, H. (1981, March). *Inservicing Classroom Teachers of Severely Handicapped Students*. Paper presented at the KY Council for Exceptional Children Annual Conference, Louisville, KY.

CERTIFICATION

Kentucky State Teaching Certification in Moderate and Severe Disabilities (Lifetime)

Kentucky Special Education Director Certification

HONORS

2015 AUCD George Jesien Distinguished Achievement Award, Association of University Centers on Disabilities, Washington, DC, November 2015.

2008 Down Syndrome Association of Central Kentucky (DSACK) 2008 Contributor Award.

2007 Finalist, *2007 William B. Sturgill Award*, for outstanding contributions to graduate education at the University of Kentucky.

2006 Supervisor for Ms. Sara Boyd, who was awarded the *2006 Anne Rudigier Award* as the outstanding student trainee of the Association of University Centers on Disabilities, Washington, DC, November 2006.

2005 *Preservice Health Training Project*, for which I am the Principal Investigator, was selected by the University as one of President Lee Todd's *Commonwealth Collaboratives*, a select set of

projects designated across the entire university as having the greatest potential to impact our state's citizens. As a Commonwealth Collaborative, the project was awarded \$10,000 by the University.

2003 Finalist, *President's Commission On Diversity Award* (UK Administrator).

2002 Interdisciplinary Human Development Institute awarded the Association of University Centers on Disabilities *2002 Consumer Affairs Award*, at the Association's Annual Conference, Washington DC, October 2002, for IHDI's sustained efforts in involving the voices of consumers in the work of the Institute.

2001 Supervisor and Doctoral Committee Member for Ms. Kathy Sheppard-Jones, who was awarded the *2001 Anne Rudigier Award* as the outstanding student trainee of the Association of University Centers on Disabilities (formerly the American Association of University Affiliated Programs), Bethesda, MD, November 2001.

1996 Served as Lead Instructor, Maternal and Child Health Leadership Education Program, for Ms. Anja Peersen (graduate trainee in Nursing), who was awarded the *1996 Anne Rudigier Award* as the outstanding student trainee of the American Association of University Affiliated Programs, Washington, D.C., October, 1996.

1991 Contributor of the Year Award, Kentucky Deaf-Blind Intervention Program, University of Kentucky, Lexington, KY.

1986 Kentucky Special Education Teacher of the Year Finalist, Kentucky Department of Education, Louisville, KY.

1980 University of Kentucky Graduate School Fellowship, University of Kentucky, Lexington.

CONSULTATIONS (NATIONAL)

National Center and State Collaborative (2010- present) Technical Advisory Committee Member Ex-Officio. Provide technical assistance to a 20 state collaborative working to design an alternate assessment for students with significant cognitive disabilities based on the Common Core State Standards.

U.S. Office on Disability, Invited Member, National Work Group on Training Medical, Dental and Nursing Students, April – November 2008: Chair, Subcommittee to develop an Electronic Tool Kit for Medical, Dental, and Nursing Students on the Care of Patients with Disabilities.

National Advisory Board Member, Research to Practice Panel, National Center on Educational Outcomes, University of Minnesota, Minneapolis, MN, 2005-2010.

National Advisory Board Member, First Call Project, funded by the Kennedy Foundation and awarded to the National Down Syndrome Society and the National Down Syndrome Congress to develop a "gold standard" informational packet for parents receiving an initial diagnosis of Down syndrome.

National Advisory Board Member (invited by the U.S Office of Special Education Programs), Research Institute on Progress Monitoring, University of Minnesota, Minneapolis, MN 2003-2008.

Association of University Centers on Disabilities, Public Policy Committee, Washington, D.C., 2007 – present

U.S. Office of Special Education Programs, invited consultation on the re-authorization of IDEA in relation to performance monitoring, June 2002, Washington, DC.

The Evaluation of Emerging Alternate Assessment Practices (Principal Investigator, Diane Browder), University of North Carolina-Charlotte, invited consultation on interpretation of project results, January 2002.

SERVICE

National:

2011 – 2015. Association of University Centers on Disabilities (AUCD) Board of Directors, Director at Large.

2013 – 2015. Treasurer, Association of University Centers on Disabilities, and Member of the AUCD Board of Directors Executive Committee

2013 – 2015. Member of the Quality Review Study for UCEDDs, to design an effective monitoring system for our funding agency, the US Administration on Developmental Disabilities

Membership and Offices Held on State and Regional Advisory Boards and Committees:

2015-2017 Co-Chair, *KY Autism Advisory Council*, appointed Co-Chair by Executive Order of the Governor, June 2015.

2014 – 2015. *Member, KY Autism Advisory Council*, interagency advisory council designated by the Governor to improve services and outcomes for individuals with autism spectrum disorder across the life span.

2008 – 2013. *Co-Leader, KY Act Early/Learn the Signs of Autism State Team*, interagency state team to develop and implement a state plan for the screening, identification and early intervention for children with autism. Co-sponsored by the US Centers for Disease Control, US Bureau of Maternal and Child Health, and the Association of University Centers on Disabilities (AUCD).

2008- 2014. *Member, KY Interagency Planning Group*, state team to guide the efforts of KY's efforts to embed evidence-based practices in to educational programs for children and youth with autism spectrum disorders in KY. Lead writer in grant application to the *National Professional Development Center in Autism Spectrum Disorders*, through which this state-wide effort is coordinated.

2008 – 2015. Co-Leader of the *Low Incidence Faculty Initiative* in Kentucky's federally-funded *State Personnel Development Grant (SPDG)*. The role of the Low Incidence Faculty Initiative is to promote collaboration across our state's teacher education programs in moderate and severe disabilities.

2000 – 2015. Standing Member, *KY Commission on Services and Supports for Persons with Mental Retardation and Developmental Disabilities*, charged with recommending to the Governor and the KY General Assembly a 10-year plan for services in the Commonwealth for persons with intellectual and developmental disabilities, and for monitoring and reporting on the quality of services on a yearly basis.

2000 – 2017. Member, *Commonwealth Council on Developmental Disabilities*, charged with promoting community inclusion, productivity, and independence in the lives of persons with developmental disabilities throughout the Commonwealth; membership is appointed by the Governor.

2003 – 2016. Board Member, *Central Kentucky Down Syndrome Association*.

2007- 2013. Member, *Lexington Catholic Diocesan School Inclusion Committee*, focused on supporting the needs of students with disabilities in Lexington and south central and eastern KY parochial schools.

2000-2001. Chair, *State Olmstead Planning Task Force*, charged by the Governor with developing a set of recommendations for KY's human service system as a response to the U.S. Supreme Court *Olmstead* decision, preventing unnecessary institutionalization of persons with disabilities.

1999 – 2000. Member, *KY Delegation to the Academy of the President's Committee on Mental Retardation*, Washington, DC. This delegation, composed of key state agency heads, state legislators, consumers and family members, drafted the initial legislation that became KY House Bill 144, signed into law in April 2000 by Governor Patton and resulting in an historic infusion of new funds into Kentucky's community service system.

1994 - 2000, Board Member, *KY-SPIN (KY Parent Information and Training Network)* Board of Directors. 1998 - 2000, Vice-President.

1995 - 1997, Member, Collaborative Training and Technical Assistance Group (CTTAG), State Interagency Council (SIAC).

1995 - 1998, Member, ARC of Kentucky Partners in Policymaking Project Advisory Board.

1991 - 1997, Chair, Higher Education Subcommittee, Kentucky Statewide Systems Change Project, charged with the development of Kentucky's new teacher certification in Moderate and Severe Disabilities (first teaching certification approved by the state legislature under KERA).

1994 - 1996, Chair, Kentucky Medicaid Waiver Interagency Advisory Work Group, provided guidance to the Kentucky Cabinet for Human Resources in the development of Kentucky's newly approved, federally-funded Home and Community Based (AIS/MR) Waiver for Persons with Mental Retardation and Developmental Disabilities.

1993 - 1996, Member, School Advisory Council, Mary Queen of the Holy Rosary Elementary School, Lexington, KY. Chair of the School Advisory Council, 1994 - 1995.

1994 - 1997, Member, Kentucky Systems Change Project for Students with Severe Disabilities Advisory Board

1992 - 1995, Member, Kentucky Department of Education Disability and Diversity Subcommittee on Assessment and Accountability.

1989 - 1995, Member, Kentucky Interagency Transition Task Force for Students with Disabilities.

1989 - present, Member, Kentucky Deaf-Blind Steering Committee.

1988 - 1990, Member, Project BEST Advisory Board, Fayette County Public Schools, 1988-1990.

1988 - 1990, Member, Project ISSET Advisory Board, University of Kentucky.

1983 - 1985, Chairperson, Project S.P.O.T.S. Cadre, which developed the KY Program of Studies for Students with Moderate and Severe Handicaps and related support documents.

Service to the University

2012 – Adhoc Committee on Centers and Institutes

2007 – Kentucky Institute of Medicine (elected March 2007)

2007 – Member, Vice President for Research Search Committee

2004 – 2007. Member, *President's Commission on Diversity*, University of Kentucky.

2006 – 2007. *Research Compensation Committee*, appointed by President Todd to consider equity issues in professional staff salaries on a campus-wide basis.

2003 – Member, Kentucky Appalachian Center Director Search Team

1996 – present. Have served on numerous Masters Thesis committees (a number of which have resulted in student publications).

Doctoral Committees Completed:

Deborah Bauder (Special Education and Rehabilitation Counseling – Grad. 1998)
Jackie Rogers (Special Education and Rehabilitation Counseling – Grad. 2001)
Kathy Sheppard-Jones (Educational Psychology – Grad. 2003)
Deborah Case (Special Education and Rehabilitation Counseling – Grad. 2003)
Leisa Pickering (Educational Psychology – Grad 2004)
Kurt Metz (Educational Psychology – Grad Spring 2005)

*Gwen Martin (Counseling Psychology) (Co-Chair Dissertation) (Grad Spring 2007)
Lyn Tindall (Rehabilitation Sciences)(August, 2007)
*Elizabeth Towles-Reeves (School Psychology – Co-Chair)(December 2007)
Matthew Turner (School Psychology) (December 2007)
Beth Harrison (Educational Psychology) (May 2008)
Tara Kidwell (Counseling Psychology) (May, 2008)
Meada Hall (Special Education – Severe Disabilities) (May 2009)
Maria White (Special Education – Severe Disabilities) (December 2011)
Wanda Chandler (Special Education) (May 2012)
Brooke Reed (Educational Psychology) (May 2012)
Julie Rutland (Special Education – Early Childhood) (May 2012)
Laura Pierce (Educational Psychology) (May 2013)
Rachel Aiello (Educational Psychology) (May 2013)
Jennifer Hoffman (Educational Psychology) (May 2014)
Jessie Birdwhistell (Educational Psychology) (May 2015)
*Karen Cinnamond (Social Work) (May 2016)
Amanda Smith (Educational Psychology) (May 2016)
Victoria Slocum (Special Education – Severe Disabilities) (December 2016)
Allison Rhodes (Special Education – Severe Disabilities) (December 2016)
Shelley Sellwood-Davis (Educational Policy Studies, Evaluation, & Measurement) (December 2016)
Anne Katherine Griffen (Special Education – Severe Disabilities) (August 2017)
Mark Samudre (Special Education) (May 2019)
Olivia Lochner (Educational Psychology) (Successfully defended June 2019)

Current Doctoral Committees:

Jacqueline Norman (Family Studies)
Catherine Gohrband (Rehabilitation Sciences)
Natasha Niro (Gerontology)
*Indicates Co-Chair

1997 - present, Advisory Board Member, Rehabilitation Counseling Program, Department of Special Education and Rehabilitation Counseling, University of Kentucky.

1994 – present, Program Faculty Member, Moderate and Severe Disabilities, Department of Special Education and Rehabilitation Counseling.

2003 – present, Member, Communication Disorders Teacher Education Program faculty.

2010 – present, Member, Rehabilitation Sciences Doctoral Faculty, currently assisting in drafting guidelines for disciplinary coursework and outside cognate.

2001 – present, Chair, IHDI Strategic Planning Committee, charged with creating a strategic plan for the Institute.

2002 – 2005, Advisory Council Member, Kentucky Farmworker Outreach Program, University of Kentucky, College of Medicine.

1990 - 1991, Member, Strategic Planning Core Committee, Interdisciplinary Human Development Institute.

MEMBERSHIPS AND AFFILIATIONS

1973 - present, *The Council for Exceptional Children*, Division on Autism and Developmental Disabilities.

1979 - present, *The Association for Persons with Severe Handicaps*.

1995 - present, *American Association on Intellectual and Developmental Disabilities*.

1988 – 1995, *The Kentucky Association for Persons with Severe Handicaps*, Executive Board Member, 1988-1994, President, 1991 – 1993.